

Dialogical Argument Rubric

Students argue both sides of an issue then select a position and defend it

	Exceeds	Meets
Introduction: Identify a controversial issue	Introduction provides accurate, current and well-reputed evidence why this issue is controversial and important to consider sociologically, politically, economically, and philosophically	Introduction explains why this issue is controversial and important to consider sociologically, politically, economically, or philosophically; evidence may be out-of-date and/or include opinions rather than documented facts
Analyzing Perspectives Identifies an issue on which there is disagreement	Author identifies and articulates both explicit and implicit points of disagreement that are the underlying cause of conflict	Author identifies and articulates explicit points of disagreement that cause conflict
Analyzing Perspectives Identifies positions and the reasoning behind them	Articulates detailed perspectives and the reasoning behind positions and if a strong line of reasoning does not underlie the position, articulates the errors or holes in the reasoning	Articulates positions and the basic reasoning underlying the positions. Does not address or incompletely addresses the errors or holes in the reasoning.
Argument Strength Providing sufficient or appropriate evidence	The argument is supported with clear, accurate and relevant evidence addressing the central point of the claim. Considers what evidence is missing and how it should affect the evaluation of the claim.	With no major flaws in logic, author presents relevant and accurate evidence needed to support the claim
Use of Rhetoric	Argument incorporates pathos and ethos throughout the argument	Argument relies heavily on one or the other rhetorical device
General Organization: Required sections	Essay includes all four sections; each section two to three pages in length; a cover page and a full bibliography are included	Essay includes all four sections; each section is two to three pages in length
General Organization: Fluidity	Connections between sections, paragraphs, and sentences are consistently fluid and clear	Connections between sections, paragraphs and sentences are fluid and clear most of the time
Conventions: Punctuation and citations	Punctuation is used correctly throughout piece	One or two punctuation mistakes exist in the piece
Conventions: Spelling	Spelling is correct throughout	One or two spelling errors exist in the piece