Historically, COVID has been the biggest disruption to the landscape of higher education. Students are living a myriad of experiences, and their needs and perceptions of the college experience have changed. In this mini-series, learn how to prioritize multiple dimensions of wellness and foster a campus culture of care to increase academic performance, retention, and graduation for all.

**Universal Design for Learning (UDL)** is an approach to designing courses with:
1) multiple representations of information; 2) alternative means of expression; and 3) varied options for engagement. In this mini-series, learn how to apply principles of UDL to address educational inequities at the intersections of ability, race, language, gender, and class differences.

- **Onwards to Better: Teaching and Learning in Winter '22**
  Regan A. R. Gurung, Ph.D.; Cub Kahn, Ed.D.; & Marc Cholewczynski, B.A.

- **Supporting 2SLGBTQI+ Students In and Outside the College Classroom**
  Dharma Mizra (she/her), Educational Advocate and OSU Graduate Student

- **Emotionally Intelligent Teaching**
  Shauna Tominey, Ph.D.

- **The Evolution to Trauma-Informed Teaching**
  Jeff Kenny, Ph.D.

- **Culturally Sustaining Pedagogy**
  Ann Sitomer, Ph.D.

- **Make Content Stick!**
  Satoris (Tori) Howes, Ph.D. & Amy Hunter, M.A.

- **Designing Engaging Course Materials**
  Deann Garcia, M.A.; Christine Gallagher, M.F.A.; & Andrea Marks, M.F.A.

- **Using UDL to Address How we Assess**
  Raven Chakerian, M.A.; Amy Hunter, M.A.; & Hayden Wilcox, B.F.A.

- **Curriculum Frameworks & Examples of Implementation: A Panel Discussion**
  Emily Bowling M.S.; Lynn Dierking, Ph.D.; Sue McGrory, M.A.; Johnathan Stoll, M.A.; & Julie Walkin, M.A.

- **Reading & Low Stakes Writing Across the Curriculum**
  Kristy Kelly, Ph.D. & Katherine McAlvage, Ph.D.

- **Providing Student Feedback: A Fishbowl Conversation**