OSU Teaching Faculty, this is for you! Mark your Calendar!
(Click on the links and scroll to access opportunities.)

Teaching professional development opportunities provided by the Center for Teaching and Learning (CTL), Academic Technologies, and Ecampus. (Coordinated by the CTL Fellows Program.)

- Center for Teaching and Learning
  Winter 2022 Term Highlights

January
  - January 1-18 Events
  - January 19-31 Events

February
  - February 1-15 Events
  - February 15-28 Events

March
  - March 1-31 Events

Interested in Mutual Mentors? Accepting applications mid-Winter term. Contact CTL@oregonstate.edu

Looking for 1:1 Support?
- CTL offers 1:1 pedagogical support. Email CTL@oregonstate.edu today for an appointment. Visit the CTL website and browse our Core Resources.
- Request one-on-one help from a technology expert or email: canvas@oregonstate.edu

Want an event tailored to your academic unit?
- Contact your college's CTL Fellow or the CTL Fellow Program Coordinator.

MARK YOUR CALENDAR!
ENGAGE. LEARN. SHARE.
Winter-Spring 2022 Transformative Approaches to Social Justice Education Book Club
Join the Difference, Power, and Discrimination in collaboration with Center for Teaching and Learning in the Transformative Approaches to Social Justice Education Book Club - **Register by January 7th.**

**CTL Core Resources**
(explore at your own pace)

**New2OSU**

**Sparkshops**

**Tuesday Teaching + Tech Talks (T4s)**

**Center for Teaching and Learning Winter 2022 Highlights**

View all Winter term PD opportunities from CTL, Academic Technologies and Ecampus by scrolling!

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**January**

**CTL Tuesday Teaching + Tech Talks (T4s)**

Mini-Series 1: The Evolving Landscape of Higher Education.

Historically, COVID has been the biggest disruption to the landscape of higher education. Students are living a myriad of experiences, and their needs and perceptions of the college experience have changed. In this mini-series, learn how to prioritize multiple dimensions of wellness and foster a campus culture of care to increase academic performance, retention, and graduation for all.

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**February**

**CTL Tuesday Teaching + Tech Talks (T4s)**

Mini-Series 2: Addressing Educational Inequities.

Historically, COVID has been the biggest disruption to the landscape of higher education. Students are living a myriad of experiences, and their needs and perceptions of the college experience have changed. In this mini-series, learn how to prioritize multiple dimensions of wellness and foster a campus culture of care to increase academic performance, retention, and graduation for all.

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**March**

**CTL Tuesday Teaching + Tech Talks (T4s)**

Mini-Series 3: +1 Frameworks

Thomas Tobin (2018) is known for the ‘plus-one’ approach for implementing UDL – taking what might otherwise seem like an insurmountable amount of effort and breaking it down into manageable chunks. In this mini-series, learn various frameworks and quick strategies to +1 your course.
TEACHING FACULTY - JANUARY 2022 TRAINING & PROFESSIONAL DEVELOPMENT EVENTS

**Teaching + Tech Talks: Onwards to Better**
*Tuesday, January 4 // 10-11:50 am*
Access the [Zoom link](#).

During remote learning, students conducted all their learning activities via a computer and instructors often provided notes, slides, and lecture recordings. As we return to classrooms, what should stay? What did we learn about teaching and learning during the pandemic and how should it inform Winter 2022 and help everyone stay sane and healthy. - Regan A. R. Gurung, Ph.D.; Cub Kahn, Ed.D.; & Marc Cholewczynski, B.A.

**Teaching + Tech Talks: Supporting 2SLGBTQI+ Students In and Outside the College Classroom**
*Tuesday, January 11 // 10-11:50 am*
Access the [Zoom link](#).

In this T4 presentation educational advocate and OSU graduate student, Dharma Mirza (she/her) will explore ways to better include and support 2SLGBTQI+ students in and outside of the classroom. Dharma will also highlight key support services on campus for 2SLGBTQI+ students. - Dharma Mizra (she/her), Educational Advocate and OSU Graduate Student

**Tuesday Teaching + Tech Talks: Emotionally Intelligent Teaching**
*Tuesday, January 18 // 10-11:50 am*
Access the [Zoom link](#).

Join Dr. Shauna Tominey to discuss strategies for emotionally intelligent teaching that can be applied in many different class contexts toward recognizing the impact of stress on learning and building meaningful connections with students. - Shauna Tominey, Ph.D.

**Canvas New Quizzes**
*Friday, January 14 // 10 to 10:45 am*
Register.

Join us in this workshop to learn about Canvas New Quizzes. We will cover the improved and new questions types, as well as the implementation plan at OSU.

**Introduction to Gradescope Bubble Sheet**
*Tuesday, January 18 // 11 to 11:45 am*
Register.

Join us in this workshop to learn how to use Gradescope Bubble Sheet feature to deliver multiple choice exams or assignments, and how to integrate Gradescope with Canvas.
TEACHING FACULTY - JANUARY 2022 TRAINING & PROFESSIONAL DEVELOPMENT EVENTS

Sparkshops: Engaging Students in Successful Cooperative Learning Experiences: Conditions and Strategies
Friday, January 21 // 12-12:45 pm
Register.

What's New in Top Hat
Monday, January 24 // 1 to 1:45 pm
Register.

Join us in this workshop to learn about Top Hat's new features, and we will save time for Q&As.

Teaching with Media
Wednesday, January 26 // 2 to 3 pm
Register.

Discover ways to create and use media in your teaching as you blend synchronous and asynchronous learning activities in your Corvallis and Cascades campus courses. The Faculty Media Center and CTL invite all faculty and GTAs to this one-hour workshop.

Teaching with Media
Thursday, January 27 // 10 to 11 am
Register.

Discover ways to create and use media in your teaching as you blend synchronous and asynchronous learning activities in your Corvallis and Cascades campus courses. The Faculty Media Center and CTL invite all faculty and GTAs to this one-hour workshop.

View all February & March 2022 term PD opportunities by scrolling!

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Tuesday Teaching + Tech Talks: Trauma-Informed College Teaching: Prepare, Respond, Restore
Tuesday, January 25 // 10-11:50 am
Access the Zoom link.

Increasing numbers of students are participating in higher education with complex trauma histories. Trauma history complicates our assumptions about the theory and practice of adult learning. This workshop will provide resources and skill-building to prepare for, respond to, and recover from expressions of trauma in the college classroom. - Jeff Kenney, Ph.D.
**TEACHING FACULTY - FEBRUARY 2022 TRAINING & PROFESSIONAL DEVELOPMENT EVENTS**

**FEBRUARY 2022**

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**Note the Ecampus workshops extend over a period of weeks. Register in advance.**

**Actively Engaging Students in an Online Course**
Monday, February 7 through Monday, February 28
Open to Ecampus faculty.
Register.

This workshop provides a deep-dive into designing and facilitating active learning opportunities in asynchronous online classes.

**Canvas Gradebook**
Friday, February 4 // 10 to 10:45 am
Register.

In this workshop, we will give an overview of Canvas Gradebook functionalities.

**Canvas/Qualtrics Integrations**
Wednesday, February 9 // 2-2:45 pm
Register.

This workshop provides an overview of how to integrate a Qualtrics survey as a Canvas assignment.

**Applying the Quality Matters Rubric**
Tuesday, February 15 through Tuesday, March 1
Open to Ecampus faculty.

QM’s flagship workshop on the QM rubric provides an overview of the research-based QM rubric to support the design and development of effective courses. No pre-requisites, but faculty should have taught online or be developing an online course with Ecampus.

**Tuesday Teaching + Tech Talks: Make Content Sick!**
Tuesday, February 8 // 10-11:50 am
Access the Zoom link.

In this T4 presentation, we will discuss strategies from the bestselling book Made to Stick for making content more memorable. We will provide examples of varied approaches to incorporating these strategies into the design and teaching of your course. Satoris (Tori) Howes, Ph.D. & Amy Hunter, M.A.

**Tuesday Teaching + Tech Talks:**
**T4s**

**TEACHING FACULTY - FEBRUARY 2022 TRAINING & PROFESSIONAL DEVELOPMENT EVENTS**

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Tuesday Teaching + Tech Talks: Using UDL to Address How We Assess
Tuesday, February 22 // 10-11:50 am
Access the Zoom link.

In this session, we will explore together what it means to assess student learning in today's classroom. Let's discuss why and how we assess learning and which assessment methods might help us do so more authentically! - Raven Chakerian, M.A.; Hayden Wilcox, B.F.A.; & Amy Hunter, M.A.

Friday, February 18 // 12-12:45 pm
Register.

Tuesday Teaching + Tech Talks: Designing Engaging Course Material
Tuesday, February 15 // 10-11:50 am
Access the Zoom link.

Want to ensure your students actually read what you give them? Design faculty members Christine Gallagher, Deann Garcia, and Andrea Marks will teach easy-to-apply design principles that you can put into practice today. This will be an interactive workshop during which the faculty leaders will offer a range of practical tips and lead you through how to apply them to your own course materials. - Deann Garcia, M.A.; Christine Gallagher, M.F.A.; & Andrea Marks, M.F.A.

View all March term PD opportunities by scrolling!

Explore the CTL WebSite.

Mark your calendar!
Tuesday Teaching + Tech Talks: Curriculum Frameworks and Examples of Implementation: A Panel Discussion

Tuesday, March 1 // 10-11:50 am

Access the Zoom link.

Do your values and desired student outcomes drive your instructional choices? In this session, we will explore four pedagogical frameworks for teaching and basics of how to implement them. - Emily Bowling M.S.; Lynn Dierking, Ph.D.; Sue McGrory, M.A.; Jonathan Stoll, M.A.; & Julie Walkin, M.A.

Tuesday Teaching + Tech Talks: Reading and Low Stakes Writing Across the Curriculum

Tuesday, March 8 // 10-11:50 am

Access the Zoom link.

Have you ever struggled to get your students to actually do the reading? Have you wondered how to assign writing in your class without overwhelming yourself with grading? This session is for you! We'll chat about low-stakes, interactive, and time-managable ways to weave reading and writing together in your classes. - Kristy Kelly, Ph.D. & Katherine McAlvage, Ph.D.

Tuesday Teaching + Tech Talks: Providing Student Feedback: A Fishbowl Conversation

Tuesday, March 15 // 10-11:50 am
Access the Zoom link.

Join us in a fishbowl conversation on providing feedback to students in teaching. Together we will reflect on what we learned through our experience and explore new ways in providing feedback that may help students learn.

- Benita Blessing, Ph.D.; Liz Delf, M.A.; Kenton Hokanson, Ph.D.; Nathan Kirk, Ph.D.; Caity Smyth, Ph.D.; Weiwei Zhang, Ph.D.

Looking Ahead to Spring

- Mutual Mentors: A blended course teaching faculty how to engage in formalized reflective mentoring processes that lead to explicit and overt changes in teaching practices. Varied approaches for collecting and analyzing teaching data are used. Accepting applications mid-Winter for Spring ‘22 start! - Contact CTL@oregonstate.edu
- Teaching Portfolio Website: Topics include purpose, creation, curation, portfolio review/rubrics, resources, and badging. Coming Spring ‘22 term!

HAPPY SPRING BREAK!

- Contact CTL@Oregonstate.edu for 1:1 teaching consults.
- Contact Learn@oregonstate.edu for 1:1 help from a technology expert.