Historically, COVID has been the biggest disruption to the landscape of higher education. Students are living a myriad of experiences, and their needs and perceptions of the college experience have changed. In this mini-series, learn how to prioritize multiple dimensions of wellness and foster a campus culture of care to increase academic performance, retention, and graduation for all.

Universal Design for Learning (UDL) is an approach to designing courses with: 1) multiple representations of information; 2) alternative means of expression; and 3) varied options for engagement. In this mini-series, learn how to apply principles of UDL to address educational inequities at the intersections of ability, race, language, gender, and class differences.

Thomas Tobin (2018) is known for the 'plus-one' approach for implementing UDL – taking what might otherwise seem like an insurmountable amount of effort and breaking it down into manageable chunks. In this mini-series, learn various frameworks and quick strategies to +1 your course.

Onwards to Better: Teaching and Learning in Winter '22
Regan A. R. Gurung, Ph.D.; Cub Kahn, Ed.D.; & Marc Cholewczynski, B.A.

Supporting 2SLGBTQI+ Students In and Outside the College Classroom
Dharma Mizra (she/her), Educational Advocate and OSU Graduate Student

Emotionally Intelligent Teaching
Shauna Tominey, Ph.D.

The Evolution to Trauma-Informed Teaching
Jeff Kenny, Ph.D.