New Beginnings for Tribal Students (NBTS) Program Presents

Mentoring Indigenous Students in STEM and OSU Resources

April 26th, 1:00 – 4:30 PST (zoom)

Keynote: Dr. Sweeney Windchief of Montana State University.

Dr. Sweeney Windchief is a member of the Fort Peck Tribes (Assiniboine) in Montana and serves as an Associate Professor in the Department of Education at Montana State University (MSU). He is a lead partner in the collaborative Indigenous Mentoring Program at MSU.

Dr. Windchief will facilitate faculty insights into effectively mentoring Indigenous students, with a focus on the STEM fields.

The training will also feature an overview of OSU resources and new developments serving Indigenous and Native American students with:

- Scott Vignos, Interim Vice President and Chief Diversity Officer, OSU Office of Institutional Diversity
- Christy Jones, OSU Native American & Indigenous Student Success Coordinator
- Dr. Luhui Whitebear, OSU Kaku-Ixt Mana Ina Haws Director and Assistant Professor
- Dr. Allison Davis-White Eyes to moderate a discussion panel sharing insights and stories about mentor / mentee experiences.

- Gain insights into effectively mentoring Native American students, especially in STEM fields.
- Explore ways to move from cultural competence toward cultural humility.
- Maintain equity in teaching by facilitating and supporting the success and advancement of students from a diverse array of backgrounds.

This virtual zoom training is intended for all interested faculty, mentors, intern supervisors, students, and all NBTS committee participants.

For more information about the OSU’s NBTS program visit
https://gateway.oregonstate.edu/nbts

Register for the FREE virtual training at
https://www.surveymonkey.com/r/PJFFJXC

Questions? Contact the NBTS Program Manager:
Bessie Joyce
bessiejoyce4@gmail.com
(541) 743-6106

Gain insights into effectively mentoring Native American students, especially in STEM fields.
Explore ways to move from cultural competence toward cultural humility.
Maintain equity in teaching by facilitating and supporting the success and advancement of students from a diverse array of backgrounds.