



Center for Teaching & Learning

YEAR AT A GLANCE

2022-2023

QUALITY TEACHING @ OSU CAMPAIGN

This year, the CTL is launching a "We Care About Teaching" campaign. This campaign showcases how the CTL supports the newly adopted Quality Teaching (QT) Framework, Faculty Handbook revisions, and SLEs all endorsed by the faculty senate (2021). These adoptions provide guidance for highlighting quality teaching at OSU and is aligned to the work we do here at the CTL. Follow us this year to participate in this campaign by engaging in the many opportunities we offer to support and celebrate your **quality teaching!**

QT@OSU

Launching in fall, this campaign will inform the OSU community about the newly adopted OSU Quality Teaching (QT) resources and how CTL is here to help. During the winter term, CTL offerings will directly align to those adoptions. In Spring, faculty will be celebrated for their commitment to Quality Teaching.

EVALUATING TEACHING @ OSU

Meet the QT framework, SLEs, and portfolios. Learn how these separate yet related and intentionally aligned resources can support the Promotion and Tenure process as well as the advancement of Quality Teaching.

QT & MUTUAL MENTORS (AS CLASSROOM OBSERVERS)

Classroom observations are a critical component noted in OSU's Faculty Handbook and have rich benefits for both the observer and the observed. This term-long, hybrid program is designed to develop observers with skills and behaviors to serve as reflective and intellectual coaches who simultaneously advance QT.

QT COURSE DESIGN

Quality Teaching is very much reliant on how a course is designed. This term-long, hybrid program explores research-informed practices related to teaching and learning in higher education with emphasis on various design frameworks, instructional techniques, and assessments.

QT TALKS

Each term, from 11:00 to 11:50am a presenter will discuss ways to bring Quality Teaching to the classroom. Three QT Talks will be provided, one for each principle:
Week 3 (Principle 1)
Week 5 (Principle 2)
week 7 (Principle 3)

QT TIPS NEW GTAS & FACULTY

Just-in-Time-Teaching support can be invaluable. This casual mutual support time will meet every other week in a lounge for open dialogue. Bring a lunch, your questions, and your successes!

QT BOOKCLUBS

Read, Reflect, & Reform book clubs support the second Principle of the QT - TO CHAMPION A CULTURE OF DIVERSE, EQUITABLE, AND INCLUSIVE LEARNING. Each book is carefully selected to promote reflective dialogue in both formal and/or informal contexts.

RESILIENT TEACHING: FACULTY LEARNING COMMUNITY

As a funded professional development opportunity, OSU instructors and tenure-track faculty who regularly teach credit-based Corvallis and Cascades campus courses can participate in this FLC. Join a small group of faculty exploring solutions for individual teaching challenges, strategies to build resilience in teaching, and techniques for integrating in-class and online learning activities. The 10-week learning community blends five required Zoom meetings with online learning activities in Canvas. A new cohort starts each term. Contact cub.kahn@oregonstate.edu

SPARKSHOPS

Sparkshops are 20-minute mini-workshops that focus on small teaching interventions that instructors can apply to improve student learning. Intended to ignite the exploration of a teaching-related topic with continued support from the CTL as requested. Join us to spark your teaching and the learning of your students! Sparkshops provide: 1) an introduction to an evidence-based teaching practice; 2) a rationale for incorporating the practice; 3) a description of how the practice can be implemented and supplemented with a guide; and 4) an opportunity to request more information or support.

CHECK OUT OUR WEBSITE FOR MORE DETAILS AND DATES! <https://ctl.oregonstate.edu>



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