OSU faculty are committed to quality teaching and student success. An instructional faculty member engaged in quality teaching is one who:

**PRINCIPLE 1**
Champions a culture of diverse, equitable, and inclusive learning.

1.1 Recognizes how their own identity influences the learning environment and intersects with broader cultural, social, and political contexts.

1.2 Mitigates barriers and provides pathways for learners to achieve full participation.

1.3 Builds a sense of belonging and enables collaboration across difference.

1.4 Ensures each learner has the resources and experiences needed to achieve shared goals.

**PRINCIPLE 2**
Practices teaching as a discipline.

2.1 Demonstrates intentional and effective course design.

2.2 Demonstrates evidence-based and disciplinary facilitation.

2.3 Demonstrates intentional and effective assessment.

2.4 Learns from and contributes to the professional development of teaching.

2.5 Maintains currency in disciplinary practices and content.

**PRINCIPLE 3**
Mentors and advises learners.

3.1 Supports learners in their personal growth.

3.2 Supports learners in their professional growth.

3.3 Supports learners in their academic growth.

Developed by the OSU Advancement of Teaching Committee, adopted by the OSU Faculty Senate, 2021