



# Center for Teaching & Learning

## YEAR AT A GLANCE

### 2022-2023

## THE CAMPAIGN

This year, the CTL is launching a **We Care About Quality Teaching** campaign. This campaign showcases how the CTL supports the newly adopted Quality Teaching (QT) Framework and SLEs endorsed by the faculty senate (2021). These adoptions highlight quality teaching at OSU and are aligned to the work we do at the CTL. Follow us at [ctl.oregonstate.edu](https://ctl.oregonstate.edu) to participate in this campaign by engaging in the many opportunities we offer to support and celebrate your **quality teaching!**

### QT TALKS

Each term, three Quality Teaching (QT) Talks will be offered on Tuesdays from 11:00am to 11:50am. Highlighting one principle from the QT Framework per session, discussions will focus on ways to bring the principles into your course(s). Week 3 (Principle 1), Week 5 (Principle 2), Week 7 (Principle 3).

### MUTUAL MENTORS (OBSERVATIONS OF TEACHING)

Classroom observations are a critical component in OSU's Faculty Handbook and have rich benefits for both the observer and the observed. This term-long, hybrid program is designed to develop observers with skills and behaviors to serve as reflective and intellectual coaches who simultaneously advance QT.

### QT COURSE DESIGN

Quality Teaching is very much reliant on how a course is designed. This hybrid program explores research-informed practices related to teaching and learning in higher education with emphasis on various design frameworks, instructional techniques, and assessments.

### QT CHATS GTAS & FACULTY

Just-in-time-teaching support can be invaluable for those newer to teaching. Meet Tuesdays, every other week, starting September 27, for casual conversations in the LINC Faculty Lounge. This encouraging community will meet from 12:00 to 12:50pm Bring your lunch, questions, and teaching-related successes.

### QT BOOKCLUBS

Read, Reflect, & Reform book clubs are sponsored by the CTL. Each book is selected to support the development of QT and promote community who engages in reflective dialogue. Our No-Strings-Attached book clubs give you the chance to read about hot topics such as ungrading, memory, and emotion in teaching.

### CONSULTATIONS

Receive personalized individual or small group support working with a CTL staff member. We are here to assist your teaching needs providing course design support, classroom observations, working with student feedback, building portfolios, and support SoTL projects.

### RESILIENT TEACHING: FACULTY LEARNING COMMUNITY

As a funded professional development opportunity, OSU instructors and tenure-track faculty who regularly teach credit-based Corvallis and Cascades campus courses can participate in this FLC. Join a small group of faculty exploring solutions for individual teaching challenges, strategies to build resilience in teaching, and techniques for integrating in-class and online learning activities. The 10-week learning community blends five required Zoom meetings with online learning activities in Canvas. A new cohort starts each term. Register on our website!

### SPARKSHOPS

Sparkshops are 20-minute mini-workshops that focus on small teaching interventions that instructors can apply to improve student learning. Intended to ignite the exploration of a teaching-related topic with continued support from the CTL as requested. Join us to spark your teaching and the learning of your students! Sparkshops provide: 1) an introduction to an evidence-based teaching practice; 2) a rationale for incorporating the practice; 3) a description of how the practice can be implemented and supplemented with a guide; and 4) an opportunity to request more information or support.

CHECK OUT OUR WEBSITE FOR MORE DETAILS AND DATES! <https://ctl.oregonstate.edu>



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