

Annotated Bibliography Rubric

	4	3	2	1
Source Quality 20%	Required number of sources (10) nearly all scholarly secondary sources (or primary sources, where available and appropriate); no more than one tertiary source;	Required number of sources (10), nearly all scholarly secondary sources (or primary sources, where available and appropriate); no more than one tertiary source;	Required number of sources (10), over half scholarly secondary sources (or primary sources, where available and appropriate); no more than two tertiary sources;	Fewer than required number of sources (less than 10), only one or two scholarly secondary sources (or primary sources, where available and appropriate); several tertiary or irrelevant sources;
Annotation Quality 40%	Annotation shows careful reading and clear understanding of source content, quality, and relevance.	Annotation shows reading and understanding of source content, quality, and relevance.	Annotation shows reading and understanding of source content, quality, and relevance, with weaknesses or omissions in no more than one or two entries.	Annotation shows superficial or no reading and understanding of source content, quality, and relevance, with weaknesses or omissions in most entries.
Bibliography 30%	All citations are correctly cited following a standard bibliographic format.	All citations are cited following a standard bibliographic format with no more than two errors.	Citations follow a standard bibliographic format with several citation errors.	Citations follow no discernible bibliographic format or pattern of frequent citation errors.
Submission 10%	Paper neatly typed and formatted according to assignment guidelines; electronic file clearly named according to Electronic Submission guidelines; Digital Drop Box used if available; student name, E-mail address, Course and Section, Assignment, and Date clearly indicated; if working with a team, team cited.	Paper typed and formatted according to assignment guidelines with very few errors; electronic file clearly named according to Electronic Submission guidelines; Digital Drop Box used if available; no more than one of the above elements missing	Paper typed and formatted with some errors; filename vague, misleading, or incomplete; student uses floppy or e-mail attachment; one or two of the above elements missing	Paper not typed, or typed with numerous errors; format guidelines not followed; no electronic version submitted; more than two of the above elements missing

With thanks to Fayetteville State University