Wanting professional renewal that impacts your teaching and improves your students' learning?

Interested in advancing your knowledge around the scholarship of teaching?

Looking to receive and share constructive feedback with colleagues around effective teaching practices?

Teaching Triads

What? This Professional Learning Community (PLC) is designed to engage trios of faculty around structured teaching observations and intellectual coaching. Through reciprocal observations, feedback and dialogue, participants collaboratively address questions, needs, and opportunities in the enhancement of teaching. The work is intended to be supportive, formative, and voluntary (not evaluative).

Why? Peer Observations is the most frequently acknowledged method for improving teaching. Teaching Triads promotes effective teaching observations in which preparation and a unique set of skills is required (Berk, 2006, 2014; Marzano & Simms, 2013; Costa & Garmston, 2002; Knapper, 2001; Theall & Franklin 2001; Braskamp, 2000).

How? Teaching Triads uses a hybrid course design to:
1. develop trust and rapport with cross-curricular colleagues;
2. engage in formalized intellectual coaching;
3. practice research-based methods of collecting and analyzing teaching data; and
4. investigate connections between observation data, changes in teaching practice, and professional renewal.

When? Contact CTL to find out when this PLC will be offered next or to initiate a session!