9.22.2020 | Concentric Circles of Care: Teaching in Tough Times
Christina Schaff, Work Life Coordinator & Kate Gallagher, Contemplative Studies Initiative Coordinator
Change, stress, uncertainty, loss, and social isolation impacting you and your learners? You are not alone. This talk explores practical resources and contemplative approaches to navigate the ever-changing realities we are facing.

9.29.2020 | From Teflon to Velcro: Making Content Stick
Satoris Howes, Professor, College of Business
Frustrated with blank looks from students when asked to recall previously taught material? Learn how to present content so that it sticks in your students’ memories rather than slipping away like food on a chemical-coated frying pan.

Jeff Kenney, Director of Institutional Education for Diversity, Equity + Inclusion
What does it mean to practice social justice education? Interact with peers and experts to explore the distinctions and tensions between critical and inclusive pedagogies and imagine ways to grow your praxis.

10.13.2020 | Teaching Modalities & Effective Practices
Cub Kahn, Blended Learning Coordinator, CTL; Tasha Biesinger, Canvas Product Manager, AT; & Marc Cholewczynski, Assoc. Director, AT
My course modality is listed as_____. Now what? Learn to apply effective practices of blended and remote teaching through key pedagogy, Canvas features, and other OSU classroom technology.

10.20.2020 | Requesting, Receiving & Responding to Student Feedback
Kenton Hokanson, Instructor/Research Associate, College of Science & Lyn Riverstone, Student Response System Product Manager, AT
Do you want to know what your students are thinking? This talk discusses how to collect fair and useful feedback from them, and how to use it to improve your classroom dynamic and course.

10.27.2020 | UDL: Designing Courses with Accessibility in Mind
Martha Smith, Director, Disability Access Services & Gabe Merrell, Director, Access and Affirmative Action, Deputy ADA Coordinator
How do you meet the needs of all learners? This talk introduces ideas to ensure course accessibility through universal design for learning (UDL) and serves as a primer for deeper dives in following weeks.

11.3.2020 | UDL: Providing Multiple Means of Representation
Daniel Powers, Instruction Designer, PACE & Raul Burriel, Information Technology Consultant, AT
How can existing OSU technologies add production value to lecture recordings, presentations, and class content? Learn how embedded audio and video, and graphic design elements increase engagement, and thereby content retention.

11.10.2020 | UDL: Providing Multiple Means of Engagement
Funmi Amobi, College Liaison, CTL; Amy Hunter, FMC Multimedia Consultant, AT & Ed Ostrander, Program Manager, AT
Can active learning exist in virtual learning environments? Yes, it can. This talk couples evidence-based instructional practices with applicable instructional media to engage learners.

11.17.2020 | UDL: Providing Multiple Means of Action & Expression with Academic Integrity
Weiwei Zhang, Learning Systems Product Manager, AT & Ashlee Foster, Instructional Design Specialist, Ecampus
Worried you can't move beyond quizzes and exams? This talk identifies key elements in assessment design that eliminate barriers and biases to improve students' learning and ensure academic integrity even in a virtual learning environment.

11.24.2020 | Effective Feedback: Discovering One of the Joys of Teaching and Learning
Cheridy Aduviri, Senior Instructor, College of Education & Dan Rockwell, Senior Instructor, College of Science
Grading got you down? Effective feedback is key to student learning and can add purpose and joy to grading. Explore the who, what, where, when, why, and how of effective feedback.

12.1.2020 | Reflection, Metacognition, & Celebration
Brooke Howland, Assoc. Director, CTL; Kelby Hahn, GTA, CTL; & Logan Bingler, Data Reference Spec., BIC
Excited to wrap up a tumultuous fall term? We are too! Consider Teaching Portfolios and CORE as means to celebrate and support your reflective teaching successes!