What? A Teaching Portfolio is a collection of materials, artifacts, and reflections that illuminate a teacher’s unique approach to teaching and learning.

Why? Students’ ratings of instruction do not paint a full picture of the complexities of teaching. Portfolios capture an authentic and holistic image of a teacher’s experiences, competencies, progress, goals, and accomplishments over time (Kennedy, 1999). Formalized reflection advances teaching quality (Bliss & Mazur, 1997; Hammerness, Darling-Hammond, & Shulman, 2002; Roeser, 2002).

How? In this professional development, we will:
1. understand how portfolios can be used to contextualize student evaluations,
2. reflect on your teaching goals and style, and
3. celebrate and advance effective teaching practices.

When? Contact CTL to find out when this workshop will be offered next or to initiate a session!